

1st TERM 2023 Holiday-Package ENGLISH P.5

Time allowed: 2 hours 15 minutes

| Nan | ne: | Stream | | | | | |
|------------|-------------------------------|--|---------|--|--|--|--|
| | | SECTION A | | | | | |
| | In questions 1-5, fill in the | blank space with the most suitable word. | | | | | |
| 1. | This is the girl | parcel was delivered yesterday. | | | | | |
| 2. | | n, the driver took it to Mr. Musoke's garage | for | | | | |
| 3. | Neither John | Kalule can write well. | | | | | |
| 4. | does your shirt look like? | | | | | | |
| 5. | Most school pupils in Ugand | la go to schoolfoot. | | | | | |
| | For questions 6-15, fill in | For questions 6-15, fill in blank space with the correct form of the word in | | | | | |
| | <u>brackets.</u> | | | | | | |
| 6. | We wrote | letters when we broke the window pa | ane. | | | | |
| | (apologize) | | | | | | |
| 7. | Some of | have not crossed the road on our own. (we) | | | | | |
| 8. | I fastened my seatbelt by | (self) | | | | | |
| 9. | We revised our books, we | pass the exams. (will) | | | | | |
| 10. | My sister has | the new letter very well. (read) | | | | | |
| 11. | He gave a clear | about the internet. (explain) | | | | | |
| 12. | What is Okocha's | | | | | | |
| 13. | Emma and Eric took | vehicle to the garage for repair (the | y) | | | | |
| 14. | The visitor came with a lot o | of (luggage) | | | | | |
| 15. | Joan lost her cell phone beca | ause she was not(care) | | | | | |
| | In questions 16-17, arrang | ge the given words in alphabetical order. | | | | | |
| 16. | vehicle travel radio letter | | | | | | |
| 17. | seal set send sell | | | | | | |
| 4.0 | - | write the short forms of the following. | | | | | |
| 18. 19. | e-mail P.O. | | Box | | | | |
| | | | | | | | |

| it is nar | mful to drive a car <u>with</u> brakes. |
|-----------------------------|---|
| I met hi | m at the <u>entrance</u> . |
| - My siste | er is an <u>obedient</u> girl. |
| _ | estions 23 to 25, rewrite the sentence giving the plural formined words. |
| | ouses published a <u>piece of information</u> . |
| —– The <u>lor</u> ı | y is being towed by the breakdown. |
| ——— The farı | ner sold a goose to his neighbour. |
| _ | tions 26 to 27, use each of the words in sentences to show th |
| <u>unders</u> | tions 26 to 27, use each of the words in sentences to show the tand the difference in meaning. |
| unders | tions 26 to 27, use each of the words in sentences to show the tand the difference in meaning. |
| unders po | tions 26 to 27, use each of the words in sentences to show the tand the difference in meaning. |
| piece | estions 26 to 27, use each of the words in sentences to show the tand the difference in meaning. Eace |
| piece | tions 26 to 27, use each of the words in sentences to show the tand the difference in meaning. |
| piece The ma | estions 26 to 27, use each of the words in sentences to show the tand the difference in meaning. Eace |
| piece For que The man | estions 26 to 27, use each of the words in sentences to show the tand the difference in meaning. Estions 28-30, give a single word for the underlined group of word who collects fare in a bus is well disciplined. |
| piece For que The man | estions 26 to 27, use each of the words in sentences to show the tand the difference in meaning. Estions 28-30, give a single word for the underlined group of we have collects fare in a bus is well disciplined. If the funny pictures that amuse people. |

| nechanic uses a spanner each time he wants to fix the bolts on the varite beginning: Whenever) |
|--|
| |
| e pupils in our class have not visited a garage . (Rewrite beginning: Noi |
| were some books in the library. (Rewrite using:any) |
| gets money, he will buy a car. (Rewrite beginning: Unless) |
| diately the president arrived, it started raining. (Rewrite beginning: As |
| vent to the internet café. She wanted to download some games. (Reso as) |
| ved some money. He wanted to buy a laptop. (Rewrite usingin order |
| ikes traveling by bus to traveling by taxi. (Rewrite usingprefer |
| |

| 41. | — We are likely to visit the post office. (Usemight) |
|-----|---|
| 42. | It is bad to drive a dirty car. (Rewrite beginning: You mustn't) |
| 43. | It was very early. We couldn't go to the beach. (Rewrite using:tooto) |
| 44. | As we were walking, we saw a speeding lorry. (Rewrite usingwhile) |
| 45. | Ali speaks Arabic. He comes from Saudi Arabia. (Rewrite usingbecause) |
| 46. | — David took the computer. (Rewrite ending:by David) |
| 17. | We met the girl. Her mother had travelled to Mombasa. (Rewrite using:whose) |
| 48. | — Oumba is a mechanic. Dalia is a mechanic. (Rewrite beginning: Either) |
| 49. | go and bring an envelope he said. (Punctuate correctly) |
| | |

SECTION B

| 51. | Read the r | oassage | below and | d in full | sentences | answer | the quest | ions abo | ut it. |
|-----|------------|---------|-----------|-----------|-----------|--------|-----------|----------|--------|
| | | 0 | | | | | _ | | |
| | | | | | | | | | |
| | | | | | | | | | |

Media are the different means used to communicate to millions of people. They spread information, news and entertainment to many people. That is why they are called mass media. Print media are newspaper, magazines, brochures and newsletters.

Newspapers are the most popular. They are made of sheets of paper printed on both sides. Newspapers contain news, opinions, entertainment cartoons and advertisements. In Uganda, there are daily newspapers which are usually sold very early in the morning. Newspapers report about what happens in the country and the rest of the world.

How is a newspaper produced? Journalists get the stories from people. They talk to them face to face or on telephone. They write stories with the help of computers. The stories are proof read by editors to make sure that there is correct reporting. The newspapers are printed, arranged, folded and packed. They are now ready for sale.

| | |
|-----------------------------------|------|
| Who collects news for newspapers? | |
| | |
| | |
| How are stories got from people? | |
| | |
| - | |
| Who edits the news? | |

| | | rds to mean tl | ne same as th | o following | | | | | | |
|--|---------------------------------------|-----------------|---|-------------|----------|--|--|--|--|--|
| | 2. | | ii) Give a word or a group of words to mean the same as the following the same as the same as the following the same as the following the same as the same as the following the same as the following the same as | | | | | | | |
| i) | | in the passage. | | | | | | | | |
| | | | | | | | | | | |
| ii) usually | | | | | | | | | | |
| Suggest a suitable title to the passage. | | | | | | | | | | |
| Survey was carried out in December 2017 showing some international languag spoken by the residents of a Division (an area in which a Municipality is divided Study the table down carefully and in full sentences answer the questions abo it. Resident's International language spoken | | | | | | | | | | |
| name | internati | onai languag | e spoken | | | | | | | |
| | English | Spanish | German | French | Italia | | | | | |
| Moses | ✓ | | | ✓ | ~ | | | | | |
| Eva | ✓ | ✓ | | | | | | | | |
| 0 1 | | | | | | | | | | |
| Sarah | | | | | | | | | | |
| Abdul | | | ✓ | | | | | | | |
| | · · · · · · · · · · · · · · · · · · · | | ~ | | | | | | | |

| d) | — How many international languages are shown on the table? |
|----|--|
| e) | — Who spoke only one language? |
|) | — Which language is spoken by all the residents? |
| | - Who spoke most languages? |
| | - How many residents spoke Spanish? |
| | Apart from Andrew, who else spoke French? |
| | Write down any two ladies who participated in the survey. |
| | - ii) |
| 3. | Richard Muwonge, a primary five pupils met a visitor at the school gate one day. What the visitor said is given above. Write in full sentences, what you think Richard Muwonge said. |
| | Visitor: Good afternoon, young man. |

| Visitor: | What is your nan | ne? | | | | | |
|---------------|---|--------------------|-----------------|----------------|--|--|--|
| Richard: _ | | | | | | | |
| Visitor: | In which class ar | e you? | | | | | |
| Richard: _ | | | | | | | |
| Visitor: | Who is your class teacher? | | | | | | |
| Richard: _ | | | | | | | |
| Visitor: | Mr. Rusiima? Wh | at does he teach? | | | | | |
| Richard: _ | | | | | | | |
| | Has he taught ad | jectives? | | | | | |
| Richard: | | | | | | | |
| Visitor: | Oh, ! I thought he | had. I was going t | o ask you a que | stion. | | | |
| | | e head teacher aro | | | | | |
| Richard:_ | | | | | | | |
| — Visitor: | Where has he gone? | | | | | | |
| Richard: _ | Where has he gone. | | | | | | |
| Visitor: | Does he have a patient in the hospital? | | | | | | |
| Richard: _ | | | | | | | |
| Visitor: | Who is the patier | nt? | | | | | |
| Richard: _ | | | | | | | |
| Choose th | e words from the | table below to fu | ll the blanks c | orrectly. | | | |
| hope | beach | interesting | Kampala | given | | | |
| best | revising | well | 48 | Johnny | | | |
| | | | Ki | ti Primary Sc | | | |
| | | | P.0 | O.Box | | | |
| | | | | ıko | | | |
| | | | 23 | 3rd July, 2018 | | | |
| Dear Rhita | , | | | | | | |
| | | u are doing | at vou | r new schoo | | | |

| | outings to the, the airport and other | | | | | | |
|-----|--|--|--|--|--|--|--|
| | interesting places around I wish you were here to | | | | | | |
| | enjoythings. | | | | | | |
| | Your friend. | | | | | | |
| 55. | The following sentences are in a wrong order. Re-arrange them correctly to | | | | | | |
| | form a good story on information. | | | | | | |
| a. | Some little service fee before they give you a computer to use. | | | | | | |
| b. | If you want to get some international information via the internet, | | | | | | |
| C. | Sending and receiving information. | | | | | | |
| d. | This service fee will depend on the time you take surfing. | | | | | | |
| e. | If it is not connected then you have to | | | | | | |
| f. | This is because of the new advanced information technology. | | | | | | |
| g. | The internet café operators will charge you | | | | | | |
| h. | is very easy in the world today. | | | | | | |
| i. | Your computer must be connected to this internet. | | | | | | |
| j. | visit an internet café around town | | | | | | |
| | b) c) d) e) | | | | | | |
| | | | | | | | |
| | | | | | | | |

| f) | | |
|----|---|------|
| | | |
| | _ | |
| g) | | |
| | | |
| | _ | |
| h) | | |
| | | |
| | | |
| i) | | |
| | | |
| | _ | |
| j) | | |
| | | |
| | | |
| | | |



1st TERM 2023 Holiday-Package

P.5 MATHEMATICS

| | Time anowed. | Zilouis | Johnnates |
|-----|---|----------|---|
| Nar | me: | | Stream: |
| | SECTION | A (40 M) | <u>ARKS)</u> |
| 1. | Work out: 32 x 3 = | | |
| | | 5. | Find the missing number in the sequence. 1, 2, 4, 8, 16,, |
| | | 6. | Write 5,642 in words. |
| 2. | Write XLIV in Hindu Arabic numerals. | | |
| | | 7. | Simplify: 3n + 2n +5n |
| 3. | What is the time shown on the clock face below? | | |



If set

B = $\left\{ \text{odd numbers between 1 and 11} \right\}$

Find n (B)

8. List all the factors of 12. 9. Solve:

- 10. What is the average of 7,9,0,8, and 6?
- 14. A pair of canvas shoes costs 4,000/=. What will be the cost of three pairs?

- 11. Change $3 \frac{1}{3}$ to improper fraction.
- 15. Change 4 metres to centimeters.

12. Name the shape below.



13. If 🦚 = 4 trees, what will



Write 0.3 in words.

17. Add: <u>4</u> - <u>1</u> 5 5

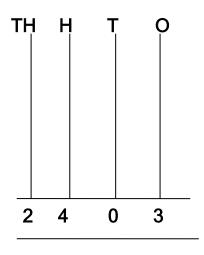
16.

18. Find the L.C.M of 6 and 8.

19. Set A =
$$\left\{a, b, c, d\right\}$$
B = $\left\{1, 2, 3, 4, 5\right\}$

What type of set is shown above?

20. Complete the abacus below.



SECTION B

21. Study the figure below and answer the questions that follow.

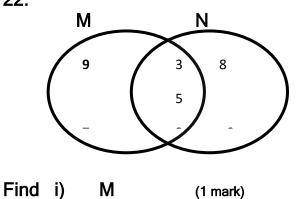


a) Work out the perimeter of the figure above. (2 marks)

b) What name is given to the figure above?

c) Calculate the area of the figure above. (2 marks)

22.



ii) N (1 mark)

iii) (M n N) (1 mark)

iv) n(MuN) (2 marks)

- 23. Brenda went shopping and brought the following;
 -2kg of sugar for sh. 6000
 1 bar of soap for sh. 3000
 -I tin of cow boy at sh. 4000
- a) Find the total cost of soap and cowboy.

(2marks)

b) How much will one pay for 3 tins of cow boy? (2 marks)

c) Find the total of sugar and soap. (2 marks)

24. Use >, < or = to complete the mathematical statements below.

- a) 2 x 3 + 4 _____ 3 X 2 4 (2 marks)
- b) Mode (1 mark)
- b) XIX _____ X + 1 (2 marks)
- c) Average (2 marks)
- c) 6 ÷2 _____ 3 X 2
- 25a) 7 7 7 , 4 0 4 1 1 , 9 3 7 (2 marks)
- 27a) What is the place value of 3 in 6349?
- b) 4 8 3 6 7 4 1 9 3 8 1 4 (2 marks)
- c) 3 1 1 2

- b) Find the value of 4 in the figure above. (2 marks)
- d) 8 1 2 0 8 (2 marks)

c) Round off to the nearest hundreds.
362 (2 marks)

- 26. Given 3, 6, 5 and 6. Find;
- a) Range (1 mark)

Name the figure above.

28a) Find 3 fractions equivalent to ½. (2 marks)

b) How many face does it have?

- b) A man had 7/8 of a cake. He ate 3 of it. What fraction did she 8 remain with? (2 marks)
- c) How many vertices does it have?

d) How many edges does it have?

- c) What is 2/5 of 20 mangoes?
- 30. Give any three numbers that can be formed by 4, 7, 5.
- a) Write the biggest number using the digits above.

 (1 mark)



| b) | What is the sum of the biggest and smallest? |
|----|--|
| | (2 marks) |

b) Find the total age of John and Sarah.

(2 marks)

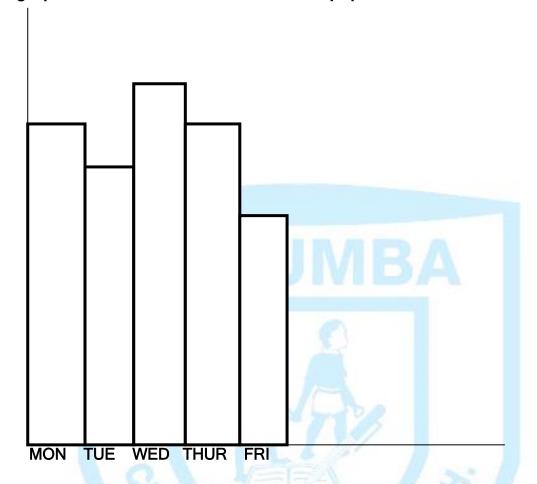
c) What is the difference between the biggest and smallest number?

(2 marks)

31. Sarah is 15years old. John is 2 years younger than Sarah. How old is Sarah?

(2 marks)

32. The graph below shows the attendance of pupils in P.5 in a week.



a) How many pupils were present on Friday?

(1 mark)

b) On which day did all pupils come to school?

(1 mark)

c) Calculate the total attendance for the week?

(2 marks)





1st Term 2023 Holiday-Package P.5 INTEGRATED SCIENCE

DURATION: 2 1/4 HOURS.

| IAI | ME:STREAM: |
|-------------|--|
| | SECTION A |
| . (| On which part of an insect are legs attached? |
| . I | How useful are ventilators on a house? |
| . I | dentify any one condition needed by green plants to make starch. |
| . 1 | Why are people encouraged to boil drinking water? |
| . I | dentify any one breed of rabbits. |
| . 1 | Why do plants with weak stems climb others? |
| . (| Give one way how plants reduce on the rate of transpiration. |
| . 1 | Why can't photosynthesis take place at night? |
| . I | How do farmers improve on the local breeds of chicken? |
| 0. I | How are floods dangerous to people? |
| 1. V | Why are petals of some flowers brightly coloured? |

The diagram below shows a human body organ.



| Vrite down | he vector that can spread sleeping sickness among people. |
|---------------|--|
| Vhy is a box | grouped under non-living things? |
| live the diff | erence between a burn and a scald. |
| apart from f | ood, mention one other basic need of people. |
| | |
| n the space | provided below, draw and name the garden tool for watering |
| n the space | provided below, draw and name the garden tool for watering |
| n the space | provided below, draw and name the garden tool for watering |
| n the space | provided below, draw and name the garden tool for watering |
| | WUR. 8 PRISE |
| | provided below, draw and name the garden tool for watering |
| Vhich part o | WUR. 8 PRISE |
| Which part o | f air supports burning? |

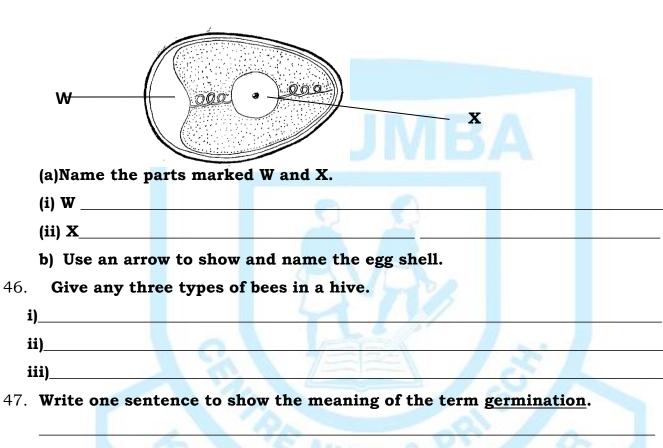
| ve any one childho | ood immunisable disease. |
|----------------------|---|
| ow are female anop | heles mosquitoes harmful to people. |
| hich gas is given ou | ut during photosynthesis? |
| rite down any one o | example of the exotic breed of chicken. |
| hat is soil profile? | |
| | 9 9 |
| hat is matter? | |
| | |
| entify any one mac | chine used to measure mass and weight. |
| | |
| Calculate the weig | tht of the baby in Newton who is 3 kg. |
| Calculate the weig | tht of the baby in Newton who is 3 kg. |
| Calculate the weig | tht of the baby in Newton who is 3 kg. |
| The | WIE NUR. & PRINCE |
| Calculate the weig | WIE NUR. & PRINCE |
| The | nt from weight? |

| | Who is a casualty? |
|---|--|
| | Apart from the milk teeth, state another set of teeth in people. |
| | Which mineral will help birds to lay eggs with hard egg shells? |
| | SECTION B (a) Besides proteins write any other two food values. (i) |
| | (ii) |
| | (c) How can one prevent constipation? |
| | A child had severe diarrhoea and vomiting. (a) What advice can you give to the parents of this child? |
| | (b) What danger is this child going to face. |
| | c) Write any two ways how diarrhoea is spread. |
| | (ii) |
| | Mention any three systems used in poultry keeping. |
| j | |
| | ii) |
| j | iii) |
| | Mention the system commonly practiced by rural farmers. |

(b) Give any two examples of poultry vices.

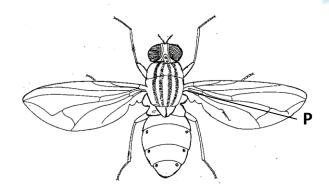
| (i) | |
|--|--|
| (ii) | |
| (c) How can farmers control poultry vices? | |
| | |

45. The diagram below shows an egg. Use it to answer the questions that follow.



b) Mention the three conditions needed for seed germination.

48. The diagram below shows an insect. Use it to answer the questions below.



| (a) Wh | y is the above organism not friendly to man? |
|---------|---|
| (b) Sta | te any one reason why the above organism is grouped under insects |
| (c) By | use of arrows indicate and name the following parts. |

(i) thorax(ii) abdomen

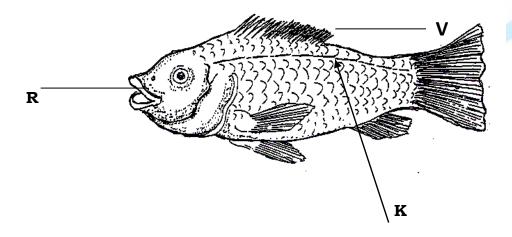
| 49. | (a) Apart from | rivers a | nd lakes, | name an | y two | sources | of water | common in | our |
|-----|----------------|----------|-----------|---------|-------|---------|----------|-----------|-----|
| | community. | | | | | | | | |

(i)_____

(b) Identify any one way water can get contaminated.

(c)How can water from a lake be made safe for drinking?

50. The diagram below shows a fish. Study it and answer the questions which follow.

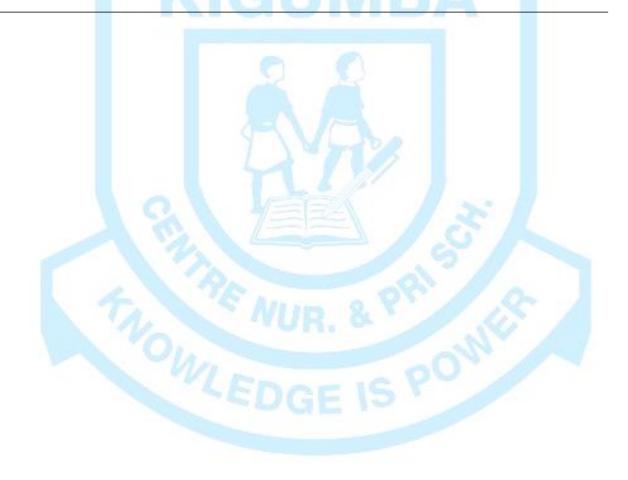


(a) Name the parts labelled K and V.

| i) | K |
|------|--|
| • • | VVhat food value do we get from eating fish? |
| (c) | Tame the habitat for the above animal. |
| • | Write any two examples of common cereals grown in Uganda. |
| (i) | |
| | |
| (b) | Which food value do we get from eating the above crops? |
| (c) | Give the use of the above food value to the human body. |
| Ве | o is a structure of a leaf. |
| | В |
| | A |
| | To VIIID & RY |
| | Tame the parts labelled A and B |
| (i) | A(ii) B |
| (D) | dentify the type of leaf venation shown in the above drawn leaf. |
| (c) | How are leaves important to a plant? |
| (a) | Name the three types of soil. |
| (i) | |
| (ii) | |
| | |

54. (a) State any three reasons why we give first aid to casualties. Kigumba Centre Nursery and Primary School

| (i) | |
|-------------|---|
| (ii) | |
| (iii) | |
| (b) Give th | e use of cotton wool to a first aider. |
| (a) Give an | y one cause of dehydration. |
| (b) Write a | ny two signs of a dehydrated person. |
| (i) | |
| (ii) | |
| (c) Give an | y one proper way of treating a dehydrated person. |





1st Term 2023 Holiday-Package

P.5 SOCIAL STUDIES & RELIGIOUS EDUCATION

| NAM | EStream |
|-----|--|
| 1. | SECTION A Name the element of a map which helps to calculate actual ground distance between places. |
| 2. | Why do we keep goats at our homes? |
| 3. | Mention one use of a museum to a country like Uganda. |
| 4. | Suggest any one way we can control soil erosion in hilly areas. |
| 5. | What are physical features? |
| 6. | Write one use of a drum in our community. |
| 7. | Identify any one value of forests to man. |
| 8. | Name the clouds which give us rain. |
| 9. | What was the general name of the three sons of Kintu? |
| 10. | Give one section under the police. |
| 11. | How is a bank useful to people in the community? |

| Oraw a r | map symbol for a dam |
|----------|--|
| Vhich c | olour of the Uganda flag represents brotherhood? |
| Give one | e example of a nontraditional cash crop. |
| n which | way was a dog useful to early man? |
| Vrite do | wn one responsibility of a child in a home. |
| dentify | one way a farmer cares for his/her crops. |
| Vrite U. | P.E in full. |
| What is | a homestead? |
| State on | e way in which a school benefits from a nearby forest. |
| Vhat typ | pe of weather makes our roads dusty? |
| Vhy do | we need leaders in our community? |
| Which c | ountry neighbors Uganda in the east? |
| lomo o | ny one delicate weather instrument that you know. |

| 27. | Name any one volcanic mountain in Uganda. | | | | | |
|-----|---|--|--|--|--|--|
| 28. | What type of wood do we get from natural forests? | | | | | |
| 29. | Why do school children wear school uniforms? | | | | | |
| 30. | Mention one use of swamps to man. | | | | | |
| 31. | Name the points of a compass direction shown below with letter Z. | | | | | |
| 32. | Give one example of a craft made out of banana fibres. | | | | | |
| 33. | What is child abuse? | | | | | |
| 34. | Why do farmers harvest crops during the dry season? | | | | | |
| 35. | How many countries does Uganda share borders with? | | | | | |
| | QUESTIONS 36 - 40, ANSWER EITHER CHRISTIANITY OR ISLAM BUT NOT TH IN THE SAME NUMBER | | | | | |
| 36. | Either: Who was the mother of Jesus Christ? | | | | | |
| | OR Who was the mother of prophet Muhammed? | | | | | |
| 37. | Either: In which city was Jesus Christ born? | | | | | |
| | OR: In which city was prophet Muhammed born? | | | | | |

| | 38. | Either: | What | did | God | create | Last? |
|--|-----|---------|------|-----|-----|--------|-------|
|--|-----|---------|------|-----|-----|--------|-------|

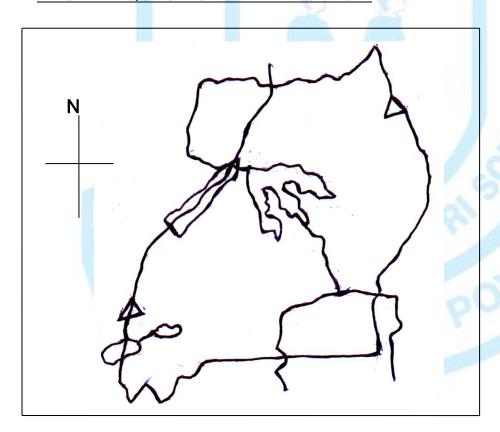
OR What did Allah create last?

39. Either: Why do Christians fast?

OR Why do Muslims fast?

40. FOR BOTH: Give one way people show respect to God.

STUDY THE SKETCH MAP OF UGANDA BELOW AND USE IT TO ANSWER QUESTIONS THAT FOLLOW



41a) Name Uganda's neighbors marked with letters K and M

| i) | K | | | |
|----|---|--|--|--|
| • | | | | |

- ii) M _____
- b) Name the physical features marked with letters A and B
- i) A _____

| ii) | B | | | | | |
|-----------------|---|--|--|--|--|--|
| 42a) | Mention two basic needs of a family. | | | | | |
| i) | | | | | | |
| ii) b) i) | Identify any two reasons why some families lack basic needs | | | | | |
| ii) | | | | | | |
| 43a) | Write one product got from the following materials | | | | | |
| | a) cotton : | | | | | |
| | b) Milk: | | | | | |
| | c) sisal : | | | | | |
| | d) sugarcanes: | | | | | |
| 44a) | State any two rights of children in our community | | | | | |
| i) | | | | | | |
| ii) | | | | | | |
| b) | Mention two ways in which children's rights are abused. | | | | | |
| i) | | | | | | |
| ii) | | | | | | |
| 45a) | What is a map? | | | | | |
| b) | Name the element of a map below. | | | | | |
| D) | 0 10 20km | | | | | |
| | | | | | | |
| | 00 | | | | | |
| | -EDGE 15 Y | | | | | |
| c) | How did people of long ago tell the direction of places? | | | | | |
| i) | Trow and people of long ago ton the alreadon of places. | | | | | |
| ii) | | | | | | |
| - | What is migration? | | | | | |
| . 54) | Tinatio inigiationi | | | | | |
| | | | | | | |
| b) | Define rural - urban migration. | | | | | |

| Capital city Bujumbura Nairobi |
|----------------------------------|
| Bujumbura |
| DIVIDA |
| Nairobi |
| |
| Dodoma |
| |
| rernment of Uganda can control |
| UR. 4 |
| - 10 PO |
| GE 13 |
| |
| communication. |
| |

| 50a) | Write the following in full |
|-------------|---|
| i) | DEO: |
| ii) | USE: |
| iii) | SCH: |
| iv) | LC: |
| <u>FOR</u> | QUESTIONS 51-55 ANSWER EITHER CHRISTIANITY OR ISLAM BUT NOT |
| <u>BOTI</u> | <u>-1</u> |
| Eithe | r :51a) Name any four of Jesus' apostles |
| i) | ii) |
| iii) | iv) |
| OR. I | o) Name any four prophets of Allah. |
| i) | ii) |
| iii) | iv) |
| Eithe | r: 52a) Identify any two groups of people who need to be prayed for |
| | |
| | ate one way in which a prayer is important to Christians. |
| | 4 15 Min 0 85 1 C |
| OR a |) Identify two groups of people who need to be prayed for |
| i) | ii)ii |
| | hich special place do Muslims go for prayers? |
| Eithe | r 53) What do the following names mean? |
| a) Mo | oses |
| b) Er | nmanuel |
| | ter |
| | enesis |

| OR What do the following names mean in Islam |
|---|
| a) Kaaba |
| b) Hijja |
| c) Quran |
| d) Kibra |
| Either 54a) What is Faith? |
| |
| b) Identify some three people of great faith in the Bible. |
| i) NIUUIVIDA |
| ii) |
| iii) |
| OR Mention any four prophets in Islam. |
| i) |
| ii) |
| iii) |
| iv) |
| b) State three ways in which the government of Uganda can control rural- urban migration. |
| i) |
| ii) |
| iii) |
| 55. FOR BOTH |
| Mention four qualities of a good leader |
| i) |
| ii) |
| iii) |
| |

"Fathers, do not embitter your children, or they will become discouraged."